
Life Skills
Video Practice
Stand Out 1 Unit 8

Ask your students the following questions to introduce the topic of the video they will watch.



A **BEFORE** **Discuss the questions with a partner.**

1. What job did you want when you were a child?
2. What job do you want now? Why?
3. What are you going to do after you finish this class?

Silent Viewing: Show the video in segments without sound so students can guess at the story line.

WATCH THE VIDEO WITHOUT SOUND AND TRY TO GUESS THE STORY.

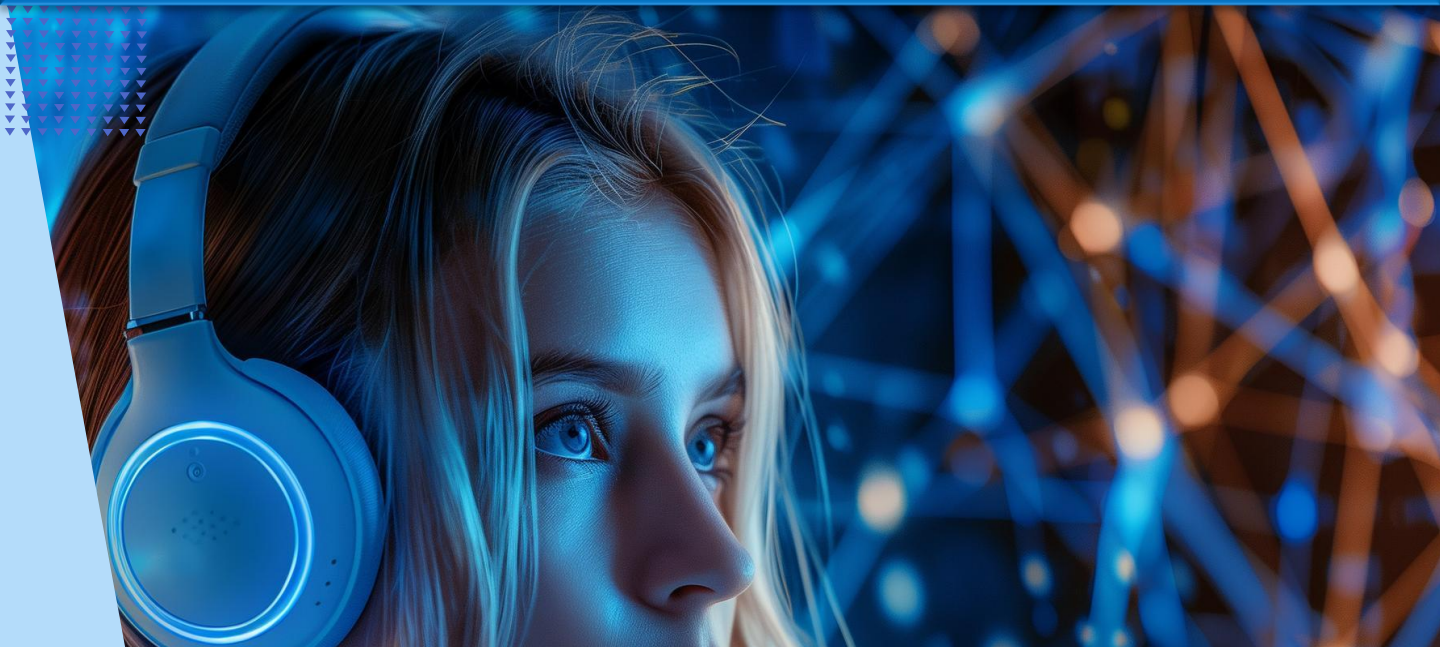


Second Viewing: Show the video again so students can check predictions.

WATCH THE VIDEO WITH SOUND AND TRY TO RETELL THE STORY.



Ask your students to watch the video and complete the activity. Replay the video if needed.



B **WHILE** **Watch the video. Use the words to complete the conversation.**

gave	like	take	took

Mrs. Smith: Tell me, which classes did you (1) _____ last semester?

Hector: I (2) _____ a class in public speaking. That was fun.

Mrs. Smith: Oh, really? You (3) _____ to speak in public?

Hector: Let's just say I'm not shy. I (4) _____ a speech at least twice a week.

Check the correct answers with students.



B **WHILE** **Watch the video. Use the words to complete the conversation.**

gave	like	take	took

Mrs. Smith: Tell me, which classes did you (1) take last semester?

Hector: I (2) took a class in public speaking. That was fun.

Mrs. Smith: Oh, really? You (3) like to speak in public?

Hector: Let's just say I'm not shy. I (4) gave a speech at least twice a week.

Ask your students to watch the video and complete the activity. Replay the video if needed.



C **AFTER** **Read the statements. Write *T* for true or *F* for false.**

1. Hector needs to choose his classes for the new semester. T
2. He's not sure what classes he's going to take. _____
3. Last semester he took a class in journalism. _____
4. Hector likes to watch and listen to news programs. _____

Check the correct answers with students.



C **AFTER** **Read the statements. Write *T* for true or *F* for false.**

1. Hector needs to choose his classes for the new semester. T
2. He's not sure what classes he's going to take. T
3. Last semester he took a class in journalism. F
4. Hector likes to watch and listen to news programs. T

Select students. Have partners take turns performing the task. Check and correct anywhere possible.



TALK ABOUT YOUR INTERESTS. WHAT CLASSES ARE YOU GOING TO TAKE? WHY? DISCUSS WHAT ACTIVITIES YOU'RE INTERESTED IN.

Life Skills Video Scripts

UNIT 8 I Have Lots Of Different Interests

Mrs. Smith: Hello, Hector. How nice to see you. What can I do for you today? **Hector:** Well, we're starting a new semester in a few weeks. **Mrs. Smith:** I know! **Hector:** And we need to choose our classes. **Mrs. Smith:** The sooner the better. Which classes are you going to take? **Hector:** I'm not sure yet. That's why I came to see you. Do you have any suggestions? **Mrs. Smith:** That depends. Have a seat. What's your goal? What do you want to study? **Hector:** That's hard. I'm interested in lots of things. First, I wanted to be an actor. Then I wanted to be a teacher. Now I'm not sure. I'm taking lots of different classes. **Mrs. Smith:** Tell me, which classes did you take last semester? **Hector:** I took a class in public speaking. That was fun. **Mrs. Smith:** Oh, really? You like to speak in public? **Hector:** Let's just say I'm not shy. I gave a speech at least twice a week. And I took a class in world events too. **Mrs. Smith:** World events. Very interesting. And what classes are you taking now? **Hector:** This semester? I'm taking English, Social Studies, and Business. **Mrs. Smith:** And which class do you like the most? **Hector:** English. I like to read, and I really like to write reports. Last month I wrote an investigative report. **Mrs. Smith:** What was it about? **Hector:** Local politics, the upcoming election. **Mrs. Smith:** I see. What else do you like to do? **Hector:** After class, I usually go to the gym. Sometimes I play soccer. When I get home, I like to watch TV or listen to the radio. **Mrs. Smith:** What kinds of programs do you like? **Hector:** Oh, definitely the news. I watch the local news report every night. After dinner I watch another news program, and I listen to the BBC on the radio at least three times a week. **Mrs. Smith:** I think I see a pattern. You like taking English, and you like watching the news. Last semester you took a class in public speaking. You liked that too. You seem to be interested in the media and communications. Did you ever think about studying journalism? **Hector:** Journalism? I never thought about it. But I should think about it. I like to watch the news. I like to listen to the radio. Plus I like English. It makes perfect sense. "This is Hector Sanchez, reporting from Los Angeles." Yeah, I can imagine that. **Mrs. Smith:** Mr. Hopkins is going to teach a class in journalism next semester. Why don't you take it? **Hector:** I think I will take Mr. Hopkins's class. I think I'm going to take another English class too. **Mrs. Smith:** That's an excellent idea. Sign up for the journalism class soon, though. I think it's going to fill up. **Hector:** OK, I'll sign up today. Thanks for talking to me, Mrs. Smith. I really appreciate it. **Mrs. Smith:** It was my pleasure, Hector. I'm glad I could help you. Let me know if you have any other questions. **Hector:** I will. See you soon. **Mrs. Smith:** Take care. See you in class.